

1st Conversation 第一个会话:你感冒都做什么?

Both of you are coming down with the cold symptoms (coughing, sneezing, and having a fever). With your partner, discuss what each of you does when you a cold (such as seeing a doctor, taking medicine, resting and staying home from school or work, or other ways of recuperating). Include a response to your partner's coping method. Do you think it is a good way to cope with the cold?

(你和你的朋友都感冒了。你们都一直咳嗽，打喷嚏，也发高烧了。讨论你感冒的时候都做什么？（看医生，吃药，在家休息还是照常工作？）你觉得他这样做好吗？）

2nd Conversation: 第二个会话:你为什么不去看医生?

With a partner, do a role play. You are feeling ill, but you don't feel like seeing a doctor. Start a conversation with your partner noting you are not well. Describe your symptoms to him and explain why you don't want to go to the doctor. Your partner tries his/her best to persuade you to see a doctor. Are you persuaded? Do you listen to him?

(你病了，但是你不愿意去看医生。你的朋友注意到你生病了。告诉你的朋友你的症状(zhèngzhuàng: symptoms)，告诉他你为什么不想去看医生。你的朋友试着鼓励(gǔlì—encourage)你去看病。你觉得他的的意见好吗？你听他的话吗?)

You must use the following phrases in your scripts:

- 对...过敏/有帮助/有用 (one of these phrases)
- 要不然
- 再说
- 越来越。。。

The more vocabulary from this lesson, the better grade you will receive. 你的生词用的越多，你的分数(fēnshù: points)就会越高。

Please see the grading rubric in the self-evaluation sheet, in order to get an A in the oral performance:

- o Use many new vocabularies and new sentence patterns from L15D1.
- o Memorize as much as possible.
- o Use accurate grammar and correct writing in the speech and written script.
- o Work on your pronunciation and fluency.

Please Submit:

- **the self-evaluation assessment,**
- **the entire script**